

#### Facultatea de Agricultură Calea Mănăștur 3-5, 400372, Cluj-Napoca, România Tel: 0264-596.384, Fax: 0264-593.792

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No. /

## USAMV Form 0102020101

#### SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca
1.2. Faculty	Agriculture
1.3. Department	I – Technical and Soil Sciences
1.4. Field of study	Agronomy
1.5. Cycle of study <sup>1)</sup>	Bachelor of Science
1.6. Specialization/Study programme	Montanology
1.7. Form of education	Full time

#### 2. Information on the discipline

2.1. Discipline name		Pedology 2							
2.2. Course coordinator Prof.dr. Laura Paulette									
2.3. Seminar/laboratory/project coordinator Lecturer dr. Buta Mihai									
				2.6	. Evaluatio		2.7.	Content <sup>2</sup>	DD
2.4. Year of study	I	2.5. Semester	2	typ	e	Summative	Discipline	Compulsoriness13	DI
							status		

#### 3. Total estimated time (teaching hours per semester)

3.1. Hours per week – full time programme	4	out of which: 3.2. course	2	3.3. seminar/ laboratory/ project	2
3.4. Total numbers of hours in the curriculum	56	out of which: 3.5.	28	3.6. seminar/laboratory	28
Distribution of time alloted					hrs.
3.4.1. Study based on books, textbooks, bibliography and notes					12
3.4.2. Additional documentation in the	library.	, electronic platforms	and fic	eld experiences	10
3.4.3. Preparing seminars / laboratorio	s / proje	ects, reports, portfolio	s and o	essays	10
3.4.4. Tutorial					2
3.4.5. Examinations					10
3.4.6. Other activities	_				
3.7. Total hours of individual study	44				
3.8. Total hours per semester	100				
3.9. Number of credits 4	4				

### 4. Prerequisites (if applicable)

4.1. curriculum related	Ecology, Botanics, Agrometeorology
4.2. skills related	Knodleges regarding the components and functions of edaphic system

#### 5. Conditions (if applicable)

5.1. for the course	Teaching is interactive, illustrated with photos and drawings in Power Point. It aims a direct response of the information presented (question and answer) by both, teacher and students. Academic discipline enforce the start time and end of the course.			
	It is not allowing any other activities during the lecture, mobile phones are closed.			
5.2. for the seminar/laboratory/project	Practical works in the laboratory are physical and chemical analysis of soil and on the field soil profile morphology is analyzed.  Under the direct supervision of practical framework, each student will conduct an individual work with laboratory materials provided and described in the guide for practical work. Academic discipline is necessary for the duration of works.			

	To know the principles, criteria and international soil classification systems
lal ces	To know the natural soil formation in Romania
ior	To know soil classification by the Romanian system SRTS 2012
essional	To know classification and characterization of soils on upper taxonomic units
Professional competences	Getting to know the survey and evaluation of soils in Romania
<u>a</u> 5	To evaluate the productive capacity of agricultural land
	To demonstrate practical skills in identifying the productive capacity of soils / land
es =	To be able to asses morphological properties and pedogenetic horizons on soil profile.
Transversal competences	To be able to manage field activities and observations.
sve	To develop resource management strategies of edaphic system (best management practices).
	To be able to provide advice on identification, evaluation and usage of the soil resources.
FS	To participate in research activities.

# 7. Disciplines objectives (based on the cumulated specific competences) bjectives of the course (as a result of the specific competences acquired)

7.1. General objectives	Acquiring knowledge of soil genesis and soil properties.
7.2. Specific objectives	Morphological description and denomination of genetic soil types in Cluj
	County.
	Evaluation of the natural productive capacity of soils
	Classification by use and fertility of agricultural lands
	Perform analysis of soils in laboratory.

#### 8. Content

8.1. COURSE	Teaching methods	Observations
Number of hours – 28		
Soil Classification. Developments in world	Lecture	1 lecture
classifications (international principles and classification		
systems, genetic classifications and utilities). Soil		
classification in Romania.		
The natural formation of soils in Romania	Lecture	1 lecture
(delimitation, characterization and correlation with		
pedogenetic cover).		
Protisolurilor class. Lithosol. Regosol. Psamosol.	Lecture	1 lecture
Aluviosol. Keys determination of Protisoluri class, soil		
types and subtypes.		
Cernisoluri class. Kastanozem. Chernozem.	Lecture	1 lecture
Phaeoziom. Rendzina. Keys determination of		
Cernisoluri class, soil types and subtypes.		
Umbrisols and Cambisols class. Nigrosol. Humosiosol.	Lecture	1 lecture
Eutricambosol. Districambosol. Keys determination of		
Umbrisols and Cambisols class, soil types and subtypes.  Luvisols class. Preluvosol. Luvosol. Planosol. Alosol.	Lecture	1 lecture
Keys determination of Luvisols class, soil types and	Lecture	1 lecture
subtypes.		
Spodosols class. Prepodzol. Podzol. Keys determination	Lecture	1 lecture
of Spodisols class, soil types and subtypes	200.00	
Vertisols and Andisols class. Pelosol. Vertosol.	Lecture	1 lecture
Andosol. Keys determination of Vertisols and Andisols		
class, soil types and subtypes.		
Hidrisols class. Stagnosol. Gleiosol. Limnosol. Keys	Lecture	I lecture
determination of Hidrisols class, soil types and subtypes		
Salsodisols class. Solonceak. Solonetz. Keys	Lecture	I lecture
determination of Salsodisols class, soil types and		
subtypes.		
Histisols class. Histosol. Keys determination of	Lecture	1 lecture
Histisols class, soil types and subtypes.		
Anthrisols class. Anthrosol. Technosol. Keys	Lecture	1 lecture
determination of Anthrisols class, soil types and		
subtypes.	Leature	2.15-24-25
Agricultural lands survey and evaluation.	Lecture	2 lectures

8.2. PRACTICAL WORK		
Number of hours – 28		
Determination of soil carbonates (Sheibler method)	analyses	l work

method)	unurjaca	1 WOIR
The sum of base cation exchange (SB) (Kappen method)	analyses	1 work
Determination of soil humus (Tiurin method)	analyses	l work
Determination of soluble salts (determination of anions in aqueous extract)	analyses	l work
Testing of theoretical knowledge/interpretation of analytical data	Test	1 work
Pedon description: Preluvosol (Orchard Veterinary	Data sheets	1 work
Medicine). Fulfill the data sheet.		
Pedon description: rendzina (Faget). Fulfill the data sheet.	Data sheets	1 work
Pedon description: Luvosol (Faget). Fulfill the data sheet.	Data sheets	1 work
Pedon description: Chernozem (Polocsay Research Center). Fulfill the data sheet.	Data sheets	1 work
Pedon description: Eutricambosol (Zorilor). Fulfill the data sheet.	Data sheets	1 work
Evaluation of agricultural land - Preluvosoil	Data sheets	1 work
Testing of theoretical knowledge and practical description of micromonolith	test	1 work

Compulsory Bibliography:

- 1. LAURA PAULETTE, 2008 Pedologie, Editura Todesco, Cluj Napoca.
- 2. LAURA PAULETTE, M. BUTA, 2014 Pedologie. Analiza solului. Ed. Risoprint, Cluj Napoca.
- 3. LAURA PAULETTE, 2007 Pedologie Studiul solului în teren și laborator, Ed. Todesco, Cluj-Napoca.
- 4. BLAGA GH., FILIPOV F., LAURA PAULETTE, RUSU I., UDRESCU S., VASILE D., 2008 *Pedologie*. Editura Mega Cluj Napoca.
- 5. FLOREA N., I. MUNTEANU, 2012 Sistemul Român de Taxonomie a Solurilor (SRTS). Editura Sitech, Craiova
- 6. ICPA, 1986 Metodologia de elaborare a studiilor pedologice. București.

Optional bibliography:

- 1. Lupașcu Gh., M. Parichi, N. Florea, 1998 Dicționar de Știința și Ecologia solului. Editura Universității Al. Ioan Cuza, Iași.
- 2. SECU CRISTIAN, C.V. PATRICHE, 2007 Solurile Iumii. Clasificare, răspândire, caracteristici Editura Terra Nostra, Iași.
- 3. \*\*\* European Comission, 2005 Soil Atlas of Europe. European Soil Bureau Network, Office for oficial Publications of the European Communities, Luxemburg.

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

Course content is similar to that of subjects in the economic engineering faculties of universities in the country and is supplemented annually based on new information published in the field and discussions with farmers, practitioners and specialists in soil science.

#### 10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation type	10.3. Percent of the final grade
10.4. Course	Answer to topic extracted oral exam Activity in discipline	Oral exam	80%
10.5. Seminar/Laboratory	Results at testing sessions Activity in discipline at practical work	periodic evaluation / colloquy	20%

10.6. Minimum performance standard

Knowledge of scientific information transmitted through lectures and practical work at an acceptable level. Getting the minimum mark (at 5) in laboratory assessments is a graduation requirement for exam.

Level of study - to be chosen one of the following - Bachelor/Master

Course regime (content) - for Bachelor level it will be chosen one of the following - FdS (fundamental subject), BS (basic subject), SS (specific subject), CS (complementary subject).

Course regime (compulsory level) - to be chosen one of the following - CsS (compulsory subject);
OS (optional subject) FS (facultative subject).

One credit is equivalent with 25-30 hours of study (didactic and individual study).

Filled in on 04.09.2019

Course coordinator Prof. PhD Laura Paulette Laboratory work/serginars Coordinator Lecturer PhD Mihai Buta

Approved by the department on 05.09.2019

Head of Department
Assoc prof. PhD. Ovidiu Ranta

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