



Number _____ Date _____

UASVM-CN Form: 0107040105

SUBJECT'S REPORT

1. Information about the program

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|---------------------------------------|-------------------------------------------------------------------------|
| 1.1. The higher education institution | University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca |
| 1.2. Faculty | Agriculture |
| 1.3. Departament | Environmental and Plant Protection |
| 1.4. Field of studies | Agronomy |
| 1.5. Cycle of studies ¹⁾ | Bachelor |
| 1.6. Specialisation/ Studies program | Engineering and Environmental Protection |
| 1.7. Form of education | Frequency |

2. Information about the subject

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|------------------------------------------------------------|---------------------------------------------|---------------|---|-------------------------|------|-------------------------------|-------------------------------|----|
| 2.1. Subject | Product control and quality certification I | | | | | | | |
| 2.2. The titular of course activities | Associate professor PhD. Avram Fițiu | | | | | | | |
| 2.3. The titular of seminar/laboratory/projects activities | Associate professor PhD. Avram Fițiu | | | | | | | |
| 2.4. Year of study | I | 2.5. Semester | I | 2.6. Type of evaluation | Exam | 2.7. The regime of the course | Content ²⁾ | DS |
| | | | | | | | Compulsorine ss ³⁾ | DI |

3. Estimated total time (hours per semester of teaching activities)

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| A. 3.1. Number of hours per week - frequency form | 2 | From which: 3.2. course | 1 | 3.3. seminar / laboratory / project | 1 |
| 3.4. Total hours of the educational plan | 28 | From which: 3.5. course | 14 | 3.6. seminar/laboratory | 14 |
| Distribution of the time fund | | | | | 90 hours |
| 3.4.1. The studying using handbook, course support, bibliography and notes | | | | | 20 |
| 3.4.2. Additional documentation in the library, on specialized electronic platforms and in the field | | | | | 20 |
| 3.4.3. Preparation of seminars / laboratories / projects, topics, reports, portfolios and essays | | | | | 10 |
| 3.4.4. Tutorial | | | | | 5 |
| 3.4.5. Exams | | | | | 5 |
| 3.4.6. Other activities | | | | | 2 |
| 3.4.7. Total hours of individual study | 62 | | | | |
| 3.4.8. Total hours per semestre | 90 | | | | |
| 3.4.9. Number of credits ⁴⁾ | 3 | | | | |

4. Preconditions (where appropriate)

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| 4.1. of curriculum | - |
| 4.2. of competences | The student must have knowledge regarding the ecological technologies of sectoral culture |

5. Conditions (where appropriate)

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|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.1. of course deployment | The course is interactive, students may ask questions about the content. This universitar subject requires to respect the starting time and the finishing time of the course. No other activities are tolerated during the lecture, the cell phones have to be closed. |
| 5.2. of seminar/laboratory/project deployment | At the practical work each student will carry out an individual activity using the laboratory available materials. Academic discipline is required for the entire duration of the work. |

6. Specific acquired skills

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|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Professional competences | <p>To know the specific language for the subject: Certification and quality control of agricultural / agri-food products.</p> <p>To know which agricultural practices are beneficial to agricultural farms (Good practices of APIA)</p> <p>Mastery of the size of an organic or animal farm, as well as the control and certification parameters of a farm or agri-food unit.</p> <p>To follow all the rules the ecological assessment of the location of a farm / agri-food unit</p> |
| Transversal competences | <p>Demonstrate the ability to integrate organic farms into the sustainable development of the economy and society.</p> <p>To be able to develop ecological technology projects in crop plants, in accordance with European regulations.</p> <p>To be able to plan scientific activities on reducing the impact of ecological farms on global climate change.</p> <p>To show concern regarding the improvement of beneficial agricultural practices in organic farms.</p> <p>To participate in research activities in the field of organic farming.</p> |

7. Subject's objective (based on the grid of specific accumulated skills)

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|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7.1. The general objective of the subject | To acquire the knowledge regarding the compulsory agricultural practices for the certification of organic farms / units. |
| 7.2. Specific objectives | <p>To know the sectoral agricultural practices from the farms and the agri-food units ecological or under conversion to the ecological system.</p> <p>Be able to identify the indicators of ecological sectoral evaluation of a farm or agri-food unit.</p> |

8. Contents

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| <p>8.1.COURSES Number of hours-14 Chapter 1. General procedure of control and certification in the field of an organic farm Location analysis External visual analysis of the farm and products (species, varieties, distances between lines, distances in lines, height, color, size, shape, price, organoleptic characteristics, residual characteristics, characteristics, ethics, nutritional characteristics, visual characteristics) Interior visual analysis of the farm (attached spaces: constructive type, entry-exit registers) Control of storage spaces for raw materials Control of storage spaces for treatment substances Control of waste storage areas Accounting analysis (Invoices; OPs; customer accounts; supplier accounts). Technical analysis (fertilization plan; treatment plan; technological report) Neighborhood analysis of plots Water balance Sectoral simulations (Big culture, fruit growing, viticulture, vegetable growing)</p> | <p>Teaching methods</p> <p>Interactive course</p> | <p>Observations</p> <p>-</p> |
| <p>8.2. PRACTICAL WORK Number of hours Semester 1 Cap.1.The stages of control and certification in the field of an organic farm Ecological certification of cereal farms Ecological certification of apple farms Ecological certification of wineries Ecological certification of vegetable farms Ecological certification of animal farms Traditional certification of the quality of cereal products Traditional certification of the quality of vegetable products Traditional certification of the quality of wine products</p> | <p>Field activity in farms and agri-food units</p> | <p>Field visit report (sectoral)</p> |

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| Traditional certification of the quality of the products from technical plants | | |
| Traditional certification of the quality of processed animal products | | |
| Traditional certification of the quality of processed vegetable products | | |
| <p><i>The required Bibliography:</i> Fouilleux E., Loconto M.A., 2016. Voluntary standards, certification, and accreditation in the global organic agriculture field: a tripartite model of techno-politic. <i>Agric Hum Values</i>, 33, 1, Gibbon P., 2005. Decoding organic standard-setting and regulation in Europe. Paper prepared for UNIDO, Danish Institute for International Studies. 60p. Allaire G., Cahuzac E., Maigné E., Poméon T., 2015. Localisation de l'agriculture biologique et accès aux marchés. <i>Revue d'Action en Agriculture et Environnement (RAEStud)</i> 96(2). Allaire G., Cahuzac E., Maigné E., Poméon T., 2016. Dynamiques spatiales dans le développement de l'agriculture biologique : entre cohérences territoriales et logiques de marché. <i>Innovations Agronomiques</i> 51, 27-38 Allaire G., Wolf S., 2004. Cognitive Representations and Institutional Hybridity in Agrofood Systems of Innovation. <i>Science, Technology and Human Values</i> 29, 431-458. Bellon S., 2016. Contributions de l'agriculture biologique à la transition agroécologique. <i>Innovations Agronomiques</i> 51, 119-135.</p> | | |
| <p><i>Optional bibliography:</i></p> <ol style="list-style-type: none"> 1. Fițiu A., 2002. <i>Ecologie și Protecția Mediului</i>, Ed. Academicpres, 2002 2. Lemeilleur S., Allaire G., 2016. <i>La certification participative</i>. In <i>Dictionnaire des Communs</i>, PUF, à paraître. 3. Loconto A., Poisot A.-S., Santacoloma P., 2016. Innovative markets for sustainable agriculture. Exploring how innovations in market institutions encourage sustainable agriculture in developing countries. <i>FAO (A paraître)</i>. | | |

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic communities, professional associations and representative employers in the field related to the program

In order to identify ways to modernize and continuously improve the teaching and the content of the courses, with the most current topics and practical exercises, the teachers and students participate in the annual symposium of USAMV Cluj-Napoca and in various symposiums and trainings made in collaboration with the certification and control institutions.

10. Evaluare

| Activity type | 10.1. Evaluation criterias | 10.2. Evaluating methods | 10.3. Proportion in the final grade |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------------|-------------------------------------|
| 10.4. Course | Certification and control of products | Sumative. Oral exam | 70% |
| 10.5. Seminar/Laboratory | Certification of organic farms | There are 4 periodic evaluations | 30% |
| 10.6. Minimum performance standard | | | |
| Mastery of scientific information transmitted through lectures and practical papers at an acceptable level. Obtaining the passing grade for periodic evaluations is a condition of promotability. | | | |

- ¹ The cycle of studies - one of the variants is chosen - Bachelor / Master / Doctorate
- ² The regime of the course (content) - for the license level one of the variants is chosen - DF (fundamental subject), DD (subject in the field), DS (specialty subject), DC (complementary subject).
- ³ The regime of the course (compulsory) - one of the choices is chosen - DI (compulsory discipline) DO (optional discipline) DFac (facultative discipline).
- ⁴ A credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Date of completion

04.09.2019

Date of approval from the department

05.09.2019

Titular of course

Associate professor PhD. Avram Fițiu

Titular of laboratory works / seminars

Associate professor PhD. Avram Fițiu

Director of the Department

Professor PhD. Ioan OROIAN