



Calea Mănăștur 3-5, 400372, Cluj-Napoca, România Tel: 0264-596.384, Fax: 0264-593.792

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| No. | of |
|------|----|
| 110. | |

USAMV form 0107040104 (discipline code)

SUBJECT OUTLINE

1. Information on the programme

| 1.1. Higher education institution | University of Agricultural Sciences and Veterinary Medicine of Cluj- Napoca |
|--------------------------------------|--|
| 1.2. Faculty | Agriculture |
| 1.3. Department | Plant culture |
| 1.4. Field of study | Environmental Engineering |
| 1.5. Cycle of study ¹ | Bachelor |
| 1.6. Specialization/ Study programme | Environmental Engineering |
| 1.7. Form of education | Full time |

2. Information on the discipline

| 2.1. Discipline name | | Eco | Ecological ethics | | | | | | |
|---|----|----------|-------------------|-----------------|---|----------|-----------------|-----------------------------|----|
| 2.2. Course coordinator | | | | | Prof.dr. Ioan Rotar Lecturer Cristi Mălinaș | | | | |
| 2.3. Seminar/laboratory/project coordinator | | | r . | | | | | | |
| | | 2.5. | | 2.6. | | | 2.7. Discipline | Content ² | DI |
| 2.4. Year of study | IV | Semester | I | Evaluation type | | sumative | status | Compulsoriness ³ | D |

3. Total estimated time (teaching hours per semester)

| 3.1. Hours per week - full time programme | 4 | out of which: 3.2. lecture | 2 | 3.3. seminar/laboratory/project | 2 |
|---|---------------|-------------------------------|----------|---------------------------------|-------|
| 3.4.Total number of hours in the curriculum | 56 | out of which: 3.5. lecture | 28 | 3.6.seminar/laboratory | 28 |
| Distribution of the time allotted | | | | | hours |
| Distribution of the time another hibliography and notes | | | | 22 | |
| 3.4.1. Study based on books, textbooks, bibliography and notes 3.4.2. Additional documentation in the library, electronic platforms and field experiences | | | 15 | | |
| 3.4.2. Additional documentation i | n the i | ibrary, electronic p | latioiii | to westfolios and accase | 15 |
| 3.4.3. Preparing seminars/ labora | itories | / projects, subjects | , repor | ts, portionos and essays | |
| 3.4.4. Tutorials | | | | | 4 |
| 3.4.5. Examinations | | | | | 10 |
| 3.4.6. Other activities | _ | | | | |
| | $\overline{}$ | | | | |

| J.T.O. Other activities | _ |
|--------------------------------|-----|
| 3.7. Total hours of individual | 64 |
| study | |
| 3.8. Total hours per semester | 120 |
| 3.9. Number of credits4 | 4 |

4. Prerequisites (if applicable)

| 4.1. curriculum-related | Ecology, Botany, Agroecology, Pedology, Agrochemistry |
|-------------------------|---|
| 4.2. skills-related | The student must have knowledge regarding the structure and functioning of ecosystems and |
| | agroecosystems. |

5. Conditions (if applicable)

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|---------------------|---|
| Ed fouther source | The course is interactive, students can ask questions about the content of the |
| 5.1. for the course | exhibition. The university discipline requires the observance of the start and end |
| | time of the course. |
| | No other activities are tolerated during the lecture, mobile phones should be closed. |





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| 5.2. for the seminar/ laboratory/ | At the practical work it is compulsory to consult the practical tutor, each student |
|-----------------------------------|---|
| project | will carry out an individual activity with the laboratory materials provided and |
| | described in the practical work tutor. Academic discipline is required throughout |
| | the duration of the work. |

6. Cumulated specific competences

| _ s | Acquiring general notions about ethics and morals Knowledge of the basics of environmental ethics |
|--------------------------|--|
| Professional competences | Presentation of the natural and anthropic environment in historical evolution, related to representative thinking |
| ofesi | Description of the main theoretical trends related to the human-average binomial over time |
| P 00 | Contemporary aspects of the ethics of depth as an innovative current of the human-environment relationship |
| Transversal competences | Formation of the capacity to issue ethical judgments of situations caused by environmental problems Ability to act as trainers of ecological education and ecological ethics |

7. Discipline objectives (based on the cumulated specific competences)

| 7.1. General objective | Notions regarding the position of man in relation to nature, the evolution of this report from the earliest times to the present day are transmitted to the students |
|--------------------------|---|
| 7.2. Specific objectives | To know the definition, structure and classification of environmental factors Have the ability to define the terms of ethics and morals To know the theories of ethics To know the evolution of human-created systems and the impact on the environment To understand the trends of the evolution of the relationship between man and the environment over time |

8. Content

| 8.1. COURSE Number of hours - 28 | Teaching methods | Observation |
|---|------------------|----------------------|
| The environment, definitions, characteristics, | Lecture | 2 lectures |
| Human environment and its subsystems (economic, | Lecture | 1 lecture |
| social, political, cultural subsystem). The relation of man with the natural environment. | Lecture | 1 lecture |
| Concepts of ancient civilizations. The ecological position of man and his behavior in | Lecture | 1 lecture |
| agricultural ecosystems. | Lecture | 1 lecture |
| The effects of the development of the economy on the environment | Lecture | 1 lecture |
| The environment as an ethical element. The nature conservation movement. The consumer movement. | | T |
| The natural environment in philosophy and religion. | Lecture | 1 lecture 2 lectures |





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| Lecture | |
|---------|------------|
| | 2 lectures |
| Lecture | |
| | |
| | |
| Lecture | 2 lectures |
| | Lecture |

| 8.2. PRACTICAL WORKS | | |
|--|--------------------------|-------------------|
| Number of hours 28 | | |
| Notions about the environment | Theoretical foundation | 2 Laboratory work |
| Analysis of various environmental concepts | Debate / ex. practically | 2 Laboratory work |
| The human-nature relationship in philosophical | Theoretical foundation | 2 Laboratory work |
| ecology | Debate / ex. practically | 2 Laboratory work |
| Anthropic impacts on the environment in primitive | | |
| societies | Theoretical foundation | 1 Laboratory work |
| The impact of the industrial revolution on the human | | |
| society | Theoretical foundation | 2 Laboratory work |
| The impact of the industrial revolution on the | Debate / ex. practically | 1 Laboratory work |
| environment | | |
| Human population growth and its impact on natural | Theoretical foundation | 1 Laboratory work |
| systems | Check written | 1 Laboratory work |
| Sustainable development | | |
| Verification of knowledge | | |

Compulsory bibliography::

- 1. VIEHMANN I. I., 2001, Ecologie, Ed. Risoprint
- 2. ROTAR. I., MĂLINAŞ ANAMARIA Manual didactic Etică ecologică
- 3. PASLACK R., VROMANS K., ISILDAR G.Y., DANET A.F., 2010, Etica mediului, Ed. Printech, Bucuresti.
- 4. PUIA I., SORAN V., ROTAR I., 1998, Agroecologie, ecologism, ecologizare, Ed. Genesis
- 5. PUIA I., SORAN V., CARLIER L., ROTAR I., VLAHOVA M., (2001), Agroecologie si ecodezvoltare, Ed., Academic Press

Optional bibliography::

- 1. Carlier, L., I. Puia, I. Rotar, For a better grass production, Ed. Risoprint,
- 2. Mac I., 2003, Stiinta mediului, Ed. Europontic, Chij-Napoca
- 3. Revista ProEnvironment

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

In order to identify ways of modernizing and continually improving the teaching and the content of the courses, with the most current topics and practical problems, the teachers participate in the annual meeting of the Romanian Society of Meadows where they meet with the farmers, being debated current and perspective issues. of feed production in Romania and Europe





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10. Evaluation

| Type of activity | 10.1. Evaluation criteria | 10.2. Evaluation type | 10.3. Percentage of the final grade |
|--------------------------|---|--|-------------------------------------|
| 10.4. Course | Defining the term environment and presenting its features Mastery of the notions of ethics and morals Theories of ethics The ability to reproduce the evolution of the relationship between man and the natural environment | Written exam | 70% |
| 10.5. Seminar/Laboratory | The ability to analyze various environmental concepts. | There is provided 1 verification during the course (case study). | 30% |

10.6. Minimum performance standards

Mastery of scientific information transmitted through lectures and practical papers at an acceptable level. Obtaining the pass mark for on-the-spot checks is a condition of promotability.

1 Cycle of studies - choose one of the three options: Bachelor/Master/Ph.D.

2 according to the educational plan

Discipline status (compulsoriness) - choose one of the options – **DI** (compulsory discipline) **DO** (optional discipline) **DFac** (facultative discipline).

4 One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Filled in on 04.09.2019

Approved by the department on 05.09.2019

Course coordinator

Laboratory work/seminar coordinator Lecturer dr. Cristi Mălinaș

Head of the Department Prof. dr. Duda Marcel

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