



No. _____ of _____

USAMV form USAMV 01070203231

SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Agriculture
1.3. Department	Environment and plant protection
1.4. Field of study	Agronomy
1.5. Cycle of study ¹	Bachelor / Master
1.6. Specialization/ Study programme	Environmental Protection
1.7. Form of education	Full time

2. Information on the discipline

2.1. Discipline name	Foreign Language 1 (English)							
2.2. Course coordinator	Lecturer Mihaela Mihai PhD							
2.3. Seminar/ laboratory/ project coordinator	Lecturer Mihaela Mihai PhD							
2.4. Year of study	II	2.5. Semester	I	2.6. Evaluation type	continuous	2.7. Discipline status	Content ²	DC
							Compulsoriness ³	DF

3. Total estimated time (teaching hours per semester)

3.1. Hours per week - full time programme	2	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	11
3.4. Total number of hours in the curriculum	28	out of which: 3.5. lecture	14	3.6. seminar/laboratory	14
Distribution of the time allotted					hrs
3.4.1. Study based on books, textbooks, bibliography and notes					8
3.4.2. Additional documentation in the library, electronic platforms and field experiences					8
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					10
3.4.4. Tutorials					4
3.4.5. Examinations					2
3.4.6. Other activities					
3.7. Total hours of individual study	32				
3.8. Total hours per semester	60				
3.9. Number of credits ⁴	2				

4. Prerequisites (if applicable)

4.1. curriculum-related	
4.2. skills-related	The student must have knowledge of English prior to enrolling in the English language course.

5. Conditions (if applicable)

5.1. for the course	In the course it is compulsory to consult the study materials made available. Academic discipline is required throughout the course.
5.2. for the seminar/ laboratory/ project	In the seminar it is compulsory to consult the study materials made available. The academic discipline is imposed throughout the duration of the seminar

6. Cumulated specific competences

Professional competences	To know, understand and use the specialized language in English and be able to work with it in consulting the specialized bibliography and in different communication situations in the specialized study environment. Understand and master grammar structures at an intermediate level for fluent communication.
Transversal competences	To know and apply the principles of professional ethics in carrying out professional tasks and identifying the objectives to be achieved, the stages of work in carrying out a project. Identification of the roles and responsibilities in a working team, within the organized debates and projects and the application of relationship techniques and teamwork. Identification of continuous training opportunities and efficient use, for their own development of informational sources and resources of communication and assisted professional training - databases, Internet portals - in English.

7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	To acquire the knowledge of general English and English for special purposes (in the chosen field of study).
7.2. Specific objectives	To know the specialized agricultural language in English

8. Content

8.1. COURSE Number of hours -14	Teaching methods	Observation
1. Sustainable human activities. Industrial activity and the environment.	Lecture, Interactive activities, discussions	2 courses
2. Sustainable human activities. Agriculture and the environment	Lecture, Interactive activities, discussions	2 courses
3. Farmers and the environment. Irrigation	Lecture, Interactive activities, discussions	2 courses
4. Farms and the environment. Integrated Pest Management.	Lecture, Interactive activities, discussions	2 courses
5. EU environmental provisions. General guidelines.	Lecture, Interactive activities, discussions	2 courses
6. EU environmental provisions in agriculture. Good Agricultural Practices Guide	Lecture, Interactive activities, discussions	2 courses
7. Is the new Common Agricultural Policy of the EU greener?	Lecture, Interactive activities, discussions	1 course
8. Testing and assessment		1 course

8.2.PRACTICAL WORKS		
Number of hours – 14		
1. Economy vs. the environment. A contradiction? Examples of green companies. Case studies	Reading, writing and speaking exercises. The noun.	2 seminars
2. Cowspiracy. The sustainability secret. Movie viewing. Discussion on the influence of agricultural and animal breeding on the environment and climate change	Listening exercise and word appropriation exercises	2 seminars
3. Irrigation and agriculture. Presentation on the effects of irrigation work on land and water courses.	Listening and vocabulary exercises. Conversation	2 seminars
4. Pest and disease management in an environmentally-friendly setting. Presentations	Listening and vocabulary exercises. Conversation	2 seminars
5. Case study of EU environmental provisions. Romania and the EU.	Listening and vocabulary exercises. Conversation	2 seminars
6. Good Agricultural Practice Guide. Selective study.	Environmental vocabulary exercises. Text analysis and study	2 seminars
7. New CAP- Greener? Sustainable agricultural activities in Romania?	Environmental vocabulary exercises. Reading Comprehension Exercises	1 seminar
8. Oral evaluation and assessment		1 seminar

Compulsory bibliography:

1. Anda Balan, Miruna Carianopol, *Pathways to English-English New and Views*, OUP, 2000
2. Michaela Radu, Dorina Zaharescu *English b1-c2*, Editura Echinox 2008, Cluj-Napoca
3. Stan Rodica- *English for Agriculture*, AcademicPres, Cluj-Napoca, 2005
4. M. Zdrenghea, Anca Greere, *A Practical English Grammar with Exercises*, Clusium 1999

Optional bibliography:

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

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10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation type	10.3. Percentage of the final grade
10.4. Course	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	70%
10.5. Seminar/Laboratory	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	30%

10.6. Minimum performance standards

Mastering the scientific information transmitted at an acceptable level. Obtaining the passing grade for the ongoing evaluation is a passing condition

- 1 Cycle of studies - choose one of the three options: Bachelor/Master/Ph.D.
- 2 according to the educational plan
- 3 Discipline status (compulsoriness) - choose one of the options - **DI** (compulsory discipline) **DO** (optional discipline) **DFac** (facultative discipline).
- 4 One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Filled in on
04.09.2019

Course coordinator
Lecturer Mihaela Mihai

Laboratory work/seminar coordinator
Lecturer Mihaela Mihai



Approved by the
department on
05.09.2019

Head of the Department
.....Prof.dr. Ioan Oroian.....
