



No. _____ of _____

USAMV form USAMV 0107010220

SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Agriculture
1.3. Department	Environment and plant protection
1.4. Field of study	Agronomy
1.5. Cycle of study ¹	Bachelor / Master
1.6. Specialization/ Study programme	Environmental protection
1.7. Form of education	Full time

2. Information on the discipline

2.1. Discipline name	Foreign Language 2 (English)								
2.2. Course coordinator	Lecturer Mihaela Mihai PhD								
2.3. Seminar/ laboratory/ project coordinator	Lecturer Mihaela Mihai PhD								
2.4. Year of study	I	2.5. Semester	II	2.6. Evaluation type	continuous	2.7. Discipline status	Content ²	DC	
								Compulsoriness ³	DO

3. Total estimated time (teaching hours per semester)

3.1. Hours per week – full time programme	2	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	1
3.4. Total number of hours in the curriculum	28	out of which: 3.5. lecture	14	3.6. seminar/laboratory	14
Distribution of the time allotted					hrs
3.4.1. Study based on books, textbooks, bibliography and notes					8
3.4.2. Additional documentation in the library, electronic platforms and field experiences					8
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					10
3.4.4. Tutorials					4
3.4.5. Examinations					2
3.4.6. Other activities					
3.7. Total hours of individual study	32				
3.8. Total hours per semester	60				
3.9. Number of credits ⁴	2				

4. Prerequisites (if applicable)

4.1. curriculum-related	
4.2. skills-related	The student must have knowledge of English prior to enrolling in the English language course.

5. Conditions (if applicable)

5.1. for the course	In the course it is compulsory to consult the study materials made available. Academic discipline is required throughout the course.
5.2. for the seminar/ laboratory/ project	In the seminar it is compulsory to consult the study materials made available. The academic discipline is imposed throughout the duration of the seminar

6. Cumulated specific competences

Professional competences	To know, understand and use the specialized language in English and be able to work with it in consulting the specialized bibliography and in different communication situations in the specialized study environment. Understand and master grammar structures at an intermediate level for fluent communication.
Transversal competences	To know and apply the principles of professional ethics in carrying out professional tasks and identifying the objectives to be achieved, the stages of work in carrying out a project. Identification of the roles and responsibilities in a working team, within the organized debates and projects and the application of relationship techniques and teamwork. Identification of continuous training opportunities and efficient use, for their own development of informational sources and resources of communication and assisted professional training - databases, Internet portals - in English.

7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	To acquire the knowledge of general English and English for special purposes (in the chosen field of study).
7.2. Specific objectives	To know the specialized agricultural language in English

8. Content

8.1. COURSE Number of hours -14	Teaching methods	Observation
1. Ecosystems and eco-systemic balance. Keystone species.	Reading, writing and speaking exercises. The Adjective	4 courses
2. Endangered species. Causes and solutions	Vocabulary exercises, derivation, The Article	2 courses
3. Man and the Environment. Human effect on the surface of the earth	Lecture, Interactive activities, discussions	2 courses
4. How did we become such a powerful species so quickly?	Lecture, Interactive activities, discussions	1 course
5. Environmental Activism. How to....	Lecture, Interactive activities, discussions	2 course
6. Energy resources. Traditional and renewable energy sources.	Lecture, Interactive activities, discussions	2 course
7. Final evaluation	Multiple choice test and essay	1 course
8.2. PRACTICAL WORKS Number of hours - 14	Teaching methods	Observation

1. Reintroducing the grey wolf into Yellowstone National Park	Reading, writing and speaking exercises. The noun.	2 seminars
2. Why should we care about the American alligator?	Listening exercises and word derivation appropriation exercises	2 seminars
3. Endangered plant and animal species in Romania	Listening exercise. Conversation. Word appropriation exercises	2 seminars
4. Earthlings. Movie viewing. Treatment of animals and human role in the extinction of plant and animal species	Listening exercise. Conversation. Word appropriation exercises	3 seminarii
5. WWF and Greenpeace. Case study	Reading. Word appropriation exercises	1 seminar
6. Racing Extinction. Wildlife Preservation.	Environmental vocabulary exercises (cloze test, idioms, word association and derivation)	1 seminar
7. Renewable Energy sources. Biogas production.	Reading and vocabulary exercises. Conversation	2 seminars
8. Oral evaluation of students. Specialized presentation and debate.		1 seminar

Compulsory bibliography:

1. Stan Rodica- *English for Agriculture, Academic Pres, Cluj-Napoca, 2005*
2. M. Zdrenghea, Anca Greere, *A Practical English Grammar with Exercises, Clusium 1999*
3. Anda Balan, Miruna Carlanopol, *Pathways to English-English New and Views, OUP, 2000*

Optional bibliography:

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

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10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation type	10.3. Percentage of the final grade
10.4. Course	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	70%
10.5. Seminar/Laboratory	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	30%
10.6. Minimum performance standards			
Mastering the scientific information transmitted at an acceptable level. Obtaining the passing grade for the ongoing evaluation is a passing condition			

¹ Cycle of studies - choose one of the three options: Bachelor/Master/Ph.D.

² according to the educational plan

³ Discipline status (compulsoriness) - choose one of the options - **DI** (compulsory discipline) **DO** (optional discipline) **DFac** (facultative discipline).

⁴ One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Filled in on
04.09.2019

Course coordinator
Lecturer Mihaela Mihai

Laboratory work/seminar coordinator
Lecturer Mihaela Mihai



Approved by the
department on
05.09.2019

Head of the Department
.....Prof. dr. Ioan Oroian.....

