



# UNIVERSITATEA DE ȘTIINȚE AGRICOLE ȘI MEDICINĂ VETERINARĂ CLUJ-NAPOCA Facultatea de Agricultură

Calea Mănăștur 3-5, 400372, Cluj-Napoca, România Tel: 0264-596.384, Fax: 0264-593.792

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Clui-Nanoca

No.	of
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#### Form code USAMV 0101040214

#### SUBJECT OUTLINE

#### 1. General data

1.1. Higher Education Institution	University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca
1.2. Facultaty	Agriculture
1.3. Departament	Plant culture
1.4.Domain of study	Agronomy
1.5.level of study <sup>1)</sup>	Bachelor
1.6.Specialization/ Program of study	Agriculture
1.7. Form of teaching	IF

#### 2. Characteristics of the course

2.1. Name of the cour	rse	Project Mana	geme	nt					
2.2. Course leader					Prof.dr. R	oxana Vidicar	1		
2.3. Coordinator of the	ne labo	oratory/seminars	activ	ity	Prof.dr. R	loxana Vidicar	1		
2.4. Year of study	IV	2.5. Semester	I		Type of luation	Continousl	2.7. Course regime	Content <sup>2</sup>	DU
				Lva	ituation	у	regime	Level of complulsory <sup>3</sup>	DO

## 3. Timpul total estimat (ore pe semestru al activităților didactice)

3.1. Number of hours/week- frequency form	4	of which care: 3.2.	2	3.3. seminar/ laboratory/ project	2
3.4. Total hours in the teaching curricula	56	Of which: 3.5.course	28	3.6.seminar/laboratory	28
Distribution of the time allotted					h
3.4.1. Study based on books, textbooks, t	oibliog	raphy and notes			14
3.4.2. Additional documentation in the li	brary,	electronic platforms	and fic	eld experiences	12
3.4.3. Preparing seminars/ laboratories/	projec	ts, subjects, reports, p	ortfol	ios and essays	10
3.4.4. Tutorials				-	10
3.4.5. Examinations					4
3.4.6. Other activities					4
3.7. Total hours of individual study	54				
3.8. Total hours per semester	110	1			
3.9. Number of credits <sup>4</sup>	4	1			

# 4. Prerequisites (if applicable)

4.1. curriculum- related	Agrarian economy, Management, Marketing, Regional Policy
4.2. skills-related	The student must possess knowledge of current agricultural policies, specific techniques and methods used in marketing and management, research and development directions that at EU level and globally.

## 5. Conditions (if applicable)

5.1. for the course	The course is interactive, students can ask questions regarding the content of the exposure.  Academic discipline require compliance Time start and end of the course. Will not be tolerated any other activities during the lecture and mobile phones must be closed.
5.2. for the seminar/ laboratory/	For practical work is mandatory consultation of practical handbook, each student

project	will develop an individual activity with laboratory materials that are.  Academic discipline is imposed for the duration of entire works.
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# 6. Cumulated specific competences

	To know the specific language for the discipline of Project Management.
	To understand the role of projects in developing scientific research activities.
lal	To know the processes of formation of human resources involved in research activities.
en ioi	To learn techniques for identifying and attracting internal sources / external funding
fes	To deepen information in the field in order to increase scientific performance.
Proffesional competence:	To know the need to stimulate the formation of research teams.
<u>~</u> 2	To acquire methodology for drafting and implementation of projects.
	To demonstrate the ability to analyze specific research areas of interest areas.
le s	To be able develop projects by attracting finance sources.
Transversal	To be able to think of relevant scientific and perform their synthesis in interdisciplinary projects
sve	To demonstrate concerns about professional development by engaging in investigations on optimization of
Transve	research.
1 2	To participate and propose the formation of research teams in order to increase scientific performance.

# 7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	To acquire knowledge of the basic concepts of project management to the current requirements
7.2.Specific objective	To understand the need to develop scientific research in the training of human resources, development of managerial capacity in scientific research and the ability to identify and attract internal and external sources of research funding. At the same time, indirectly, is proposed contribution to increasing the scientific performance and stimulation of research teams formation through involvement of students in the drafting and implementation of projects.

# 8. Content

8.1.COURSE	Methods of teaching	Observations
Number of hours – 28		
INTRODUCTION The second investment of the first feet of the first	Lecture	1+ 1/2 lectures
The purpose and importance of attracting financial resources. Sources of funding for projects. Opportunities offered by the EU. Financing of the Romanian Government.		
Project financing by the European Union Types of EU programs in Romania. Programs for agriculture, environment and rural development. Priorities for the adoption of the acquis communautaire.	Lecture	1 lecture
Institution building and investment: types of support budget. Overview of a project. Organizations involved in the programming of funds and monitoring of financial assistance. Legal and budgetary structures for managing and implementing the programs. Terms of Reference of the project. National implementing authorities		
ORGANIZATION OF A PROJECT. Project and the project manager. Analysis of the organization. Management of decisions. Defining a project.	Lecture	1+1/2 lectures
ORGANIZATION OF A PROJECT. Planning of activities. Risk management. Management of changes.	Lecture	l lecture
ELABORATION OF A PROJECT. (Documents required for writing a project). The logical framework. The application.	Lecture	1+1/2 lectures
ELABORATION OF A PROJECT. (Documents required for writing a project). Business Plan. Technical	Lecture	1+1/2 lectures

documentation.		
FINANCIAL MANAGEMENT. Notions of accounting. Management of budgets.	Lecture	1 lecture
FINANCIAL MANAGEMENT. Financing sources. Financial forecasts.	Lecture	1+1/2 lectures
IMPLEMENTATION MANAGEMENT OF A PROJECT. Monitoring of the project. Acquisition management.	Lecture	1 lecture
IMPLEMENTATION MANAGEMENT OF A PROJECT. The management of human resources allocated to a project. Quality Management.	Lecture	1 lecture
MULTI-ANNUAL PROGRAMMES FOR SCIENTIFIC RESEARCH PROJECTS / ARTISTIC CREATION. Types of national research programs. The specific objectives of the research programs. Eligibility. Funding priorities. Funding conditions. Methods of accessing funds. Documentation.	Lecture	1+1/2 lectures

8.2. PRACTICAL WORK Number of hours – 28		*
Frame structure of a project.	Theoretical and practical work	I laboratory work
Stages of a project.	Theoretical and practical work	l laboratory work
General objective and specific objectives of the project.	Theoretical and practical work	1 laboratory work
Establish a project resource.	Theoretical and practical work	1 laboratory work
Identify sources of income.	Theoretical and practical work	l laboratory work
Project locations.	Theoretical and practical work	1 laboratory work
Project Scheduling.	Theoretical and practical work	I laboratory work
Description implementing organization and partners.	Theoretical and practical work	I laboratory work
Feam and project management.	Theoretical and practical work	l laboratory work
Monitoring, evaluation and continuation of the project.	Theoretical and practical work	l laboratory work
Information package of the project.	Theoretical and practical work	1 laboratory work
The system of grants.	Theoretical and practical work	1 laboratory work
Application form.	Theoretical and practical work	1 laboratory work
Type of information, Internet resources, contacts.	Theoretical and practical work	1 laboratory work

- Compulsoru bibliography: 1.VIDICAN ROXANA, (2005) --Course notes
  - 2.site-uri internet: www.mie.ro

  - 3.<u>www.infoeuropa.ro</u> 4.www.europa.eu.int/comm
  - 5. www.apdrp.ro

Facultative bibliography:

9. Corroboration of the subject content with teh expectations of the epistemic communities' representatives, of the proffesional associations and representatives employers in the domain In order to identify ways of modernization and continuous improvement of teaching and course content with the current issues and practical problems the teachers participate in symposiums organized by University of Agricultural Sciences and Veterinary Medicine in the country, Symposiums in areas of interest organized by universities in the country and abroad, the annual meeting of the Romanian Society of Grassland and other Societies working in areas of interest where they meet with farmers being discussed current and future aspects of the dynamics of Project Management in Romania and Europe

#### 10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation methods	10.3. Percent of the final grade
10.4. Course	Knowing the purpose and importance of attracting financial resources and opportunities in the European Union and Romania.  Acquiring knowledge about the overall progress of a project: Organizations involved, the legal framework, terms of reference and the implementing authorities.  Knowing the project organization, drafting of a project, financial management methods and implementation of a project specific components  Knowledge of multi-project programs of scientific research / artistic creation and performance of specific indicators such programs.	Continous  Theoretical exam  Activity at course and interest shown	70% 10%
10.5. Seminar/Laboratory	Knowing the structure and the general stages of a project.  Knowing the general objective and specific objectives of the project.  Establish sources of income, resources and project scheduling.  Acquiring knowledge about programming and implementation, team management and project evaluation.  The deepening and synthesizing knowledge by accessing resources information regarding the system of projects implementation.	Practical activity and verification results	20%

10.6.Minimal standard of performance

Knowing of scientific information transmitted through lectures and practical work at an acceptable level. Obtaining the pass mark in continuous assessment is a condition of graduation.

level of study – to be chosen one of the following – Bachelor /Post graduate/Doctoral

Course regime (content)- for bachelor level it will be chosen one of the following - DF (fundamental subject), DD (subject in teh domain), DS (specific subject), DC (complementary subject).

Course regime (compulsory level)- to be chosen one of the following – DI (compulsory subject) DO (Optional subject) DFac (Facultative subject).

4 One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).

Filled in on 04.09.2019

Course coordinator Prof. dr. Roxana Vidican

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Leader of the laboratory/seminars Prof. dr. Roxana Vidican

Approved by the department on 05.092019

Department manager Prof. dr. Marcel Duda