



No. _____ of _____

USAMV form USAMV 0107020324

SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Agriculture
1.3. Department	Plant and environment protection
1.4. Field of study	Agronomy
1.5. Cycle of study ¹	Bachelor / Master
1.6. Specialization/ Study programme	Environmental protection
1.7. Form of education	Full time

2. Information on the discipline

2.1. Discipline name	Foreign Language 2 (English)							
2.2. Course coordinator	Lecturer Mihaela Mihai PhD							
2.3. Seminar/ laboratory/ project coordinator	Lecturer Mihaela Mihai PhD							
2.4. Year of study	II	2.5. Semester	II	2.6. Evaluation type	continuous	2.7. Discipline status	Content ²	DC
							Compulsoriness ³	DO

3. Total estimated time (teaching hours per semester)

3.1. Hours per week – full time programme	2	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	11
3.4. Total number of hours in the curriculum	28	out of which: 3.5. lecture	14	3.6. seminar/laboratory	14
Distribution of the time allotted					hrs
3.4.1. Study based on books, textbooks, bibliography and notes					8
3.4.2. Additional documentation in the library, electronic platforms and field experiences					8
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					10
3.4.4. Tutorials					4
3.4.5. Examinations					2
3.4.6. Other activities					
3.7. Total hours of individual study	32				
3.8. Total hours per semester	60				
3.9. Number of credits ⁴	2				

4. Prerequisites (if applicable)

4.1. curriculum-related	
4.2. skills-related	The student must have knowledge of English prior to enrolling in the English language course.

5. Conditions (if applicable)

5.1. for the course	In the course it is compulsory to consult the study materials made available. Academic discipline is required throughout the course.
5.2. for the seminar/ laboratory/ project	In the seminar it is compulsory to consult the study materials made available. The academic discipline is imposed throughout the duration of the seminar

6. Cumulated specific competences

Professional competences	To know, understand and use the specialized language in English and be able to work with it in consulting the specialized bibliography and in different communication situations in the specialized study environment. Understand and master grammar structures at an intermediate level for fluent communication.
Transversal competences	To know and apply the principles of professional ethics in carrying out professional tasks and identifying the objectives to be achieved, the stages of work in carrying out a project. Identification of the roles and responsibilities in a working team, within the organized debates and projects and the application of relationship techniques and teamwork. Identification of continuous training opportunities and efficient use, for their own development of informational sources and resources of communication and assisted professional training - databases, Internet portals - in English.

7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	To acquire the knowledge of general English and English for special purposes (in the chosen field of study).
7.2. Specific objectives	To know the specialized agricultural language in English

8. Content

8.1. COURSE Number of hours -14	Teaching methods	Observation
1. The Friendly Enemy. Plastic alternatives and solutions	Lecture, Interactive activities, discussions	2 courses
2. Environmental engineering and control. Who are the polluters?	Lecture, Interactive activities, discussions	2 courses
3. Environmental engineering and control. Pollution monitoring	Lecture, Interactive activities, discussions	2 courses
4. Environmental engineering and control. Large urban environments and pollution	Lecture, Interactive activities, discussions	2 courses
5. Environmental engineering and control. Sewage and sewage treatment plants	Lecture, Interactive activities, discussions	2 courses
6. Environmental engineering and control. Deforestation and its severe environmental effects.	Lecture, Interactive activities, discussions	3 courses
7. Testing and Evaluation		1 course
8.2. PRACTICAL WORKS		
Number of hours - 14		
1. Green packaging alternatives to plastic	Reading, writing and speaking exercises. The Article	2 seminars
2. Case studies and presentation of large industrial plants as polluters	Presentation, discussion and word appropriation exercises	2 seminars

3. Case studies and presentation of significant environmental accidents (e.g. oil spills, faulty waste management etc.)	Listening and vocabulary exercises. Conversation	2 seminars
4. Case studies and presentation of cities in the world and their take on pollution control	Listening and vocabulary exercises. Conversation	2 seminars
5. Case study of EU environmental provisions. Romania and the EU.	Listening and vocabulary exercises. Conversation	2 seminars
6. Deforestation case studies. Effects of this practice on the environment (erosion, climate change, loss of plant and animal life)	Environmental vocabulary exercises. Reading and text analysis and study	3 seminars
7. Oral assessment and debate		1 seminar
<p><i>Compulsory bibliography</i></p> <ol style="list-style-type: none"> 1. Anda Balan, Miruna Carianopol, <i>Pathways to English-English New and Views</i>, OUP, 2000 2. Michaela Radu, Dorina Zaharescu <i>English b1-c2</i>, Editura Echinox 2008, Cluj-Napoca 3. Stan Rodica- <i>English for Agriculture</i>, AcademicPres, Cluj-Napoca, 2005 4. M. Zdrenghea, Anca Greere, <i>A Practical English Grammar with Exercises</i>, Clusium 1999 		

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation type	10.3. Percentage of the final grade
10.4. Course	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	70%
10.5. Seminar/Laboratory	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	30%
10.6. Minimum performance standards			
Mastering the scientific information transmitted at an acceptable level. Obtaining the passing grade for the ongoing evaluation is a passing condition			

- 1 Cycle of studies - choose one of the three options: Bachelor/Master/Ph.D.
- 2 according to the educational plan
- 3 Discipline status (compulsoriness) - choose one of the options - DI (compulsory discipline) DO (optional discipline) DFac (facultative discipline).
- 4 One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Filled in on
04.09.2019

Course coordinator
Lecturer Mihaela Mihai

Laboratory work/seminar coordinator
Lecturer Mihaela Mihai

MR

MR

Approved by the
department on
05.09.2019

Head of the Department
.....Prof.dr. Ioan Ovidiu.....