



No. _____ of _____

USAMV form 0107010224

SUBJECT OUTLINE**1. Information on the programme**

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Agriculture
1.3. Department	III - Environmental and plant protection
1.4. Field of study	Environment engineering
1.5. Cycle of study ¹	Bachelor
1.6. Specialization/ Study programme	Environment engineering
1.7. Form of education	Full time

2. Information on the discipline

2.1. Discipline name	Academic ethics and integrity							
2.2. Course coordinator	Asist. dr. Mihai Rusu							
2.3. Seminar/ laboratory/ project coordinator	-							
2.4. Year of study	I	2.5. Semester	I	2.6. Evaluation type	continuous	2.7. Discipline status	Content ²	DC
							Compulsoriness ³	DO

3. Total estimated time (teaching hours per semester)

3.1. Hours per week - full time programme	1	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	-
3.4. Total number of hours in the curriculum	14	out of which: 3.5. lecture	14	3.6. seminar/laboratory	-
Distribution of the time allotted					hours
3.4.1. Study based on books, textbooks, bibliography and notes					12
3.4.2. Additional documentation in the library, electronic platforms and field experiences					8
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					12
3.4.4. Tutorials					2
3.4.5. Examinations					2
3.4.6. Other activities					
3.7. Total hours of individual study	36				
3.8. Total hours per semester	50				
3.9. Number of credits ⁴	2				

4. Prerequisites (if applicable)

4.1. curriculum-related	-
4.2. skills-related	-

5. Conditions (if applicable)

5.1. for the course	The course is interactive, students can ask questions regarding the content of the lecture. Academic discipline requires compliance from the start to the end of the course. We do not allow any other activities during the lecture, mobile phones will be closed down.
5.2. for the seminar/ laboratory/ project	-

6. Cumulated specific competences

Compulsory bibliography:

1. Copoeru, Ion, Szabo, Nicoleta (coord.), *Etică și cultură profesională*, Casa Cărții de Știință, Cluj-Napoca, 2007.
2. Iorga, Magdalena, *Câmpul universitar și cultura morală. Valori. Dileme. Coduri etice*, Editura Timpul, Iași, 2011.
3. Miroiu, Mihaela, *Introducere în etica profesională*, Editura Trei, București, 2001.
4. Mureșan, Valentin, *Managementul eticii în organizații*, Editura Universității din București, București, 2009.
5. Socaciu, Emanuel; Vică, Constantin; Mihailov, Emilian; Gibea, Toni; Mureșan, Valentin; Constantinescu, Mihaela, *Etică și integritate academică*, Editura Universității din București, 2018.

Optional bibliography:

1. Committee on Science, Engineering, and Public Policy, National Academy of Sciences, National Academy of Engineering, and Institute of Medicine, *On Being a Scientist. A Guide to Responsible Conduct in Research*, ediția a treia, The National Academic Press, Washington D.C., 2009.
2. Oliver, Paul, *The student's guide to research ethics*, ediția a doua, Open University Press, Maidenhead, 2010.
3. Stewart, C. Neal jr., *Research Ethics for Scientists. A Companion for Students*, Wiley-Blackwell, 2011.
4. Whitbeck, Caroline, *Ethics in Engineering Practice and Research*, ediția a doua, Cambridge University Press, New York, 2011.

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

The taught processes and capitalizes on the latest contributions in the field of professional ethics, with application to university education and research. Similar courses, textbooks and compendiums from the educational systems in which the academic ethics has been implemented and taught for the longest time and which have a significant research tradition in the field (USA, UK, France, Scandinavian countries) were considered.

10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation type	10.3. Percentage of the final grade
10.4. Course	- Knowledge of the basic notions, systems, principles and rules of academic conduct in teaching, learning, research and institutional relations and activities	Continuous	100%
10.5. Seminar/Laboratory	-	-	
10.6. Minimum performance standards			
The assimilation of the information from the courses and seminars. The minimal mark for validating the exam is 5 (five).			

- 1 Cycle of studies - choose one of the three options: Bachelor/Master/Ph.D.
- 2 according to the educational plan
- 3 Discipline status (compulsoriness) - choose one of the options - **DI** (compulsory discipline) **DO** (optional discipline) **DFac** (facultative discipline).
- 4 One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Filled in on
04.09.2019

Course coordinator
Asist. univ. dr. Mihai Rusu

Laboratory work/seminar coordinator

Approved by the
department on
05.09.2019

Head of the Department
Prof.dr. Ioan OROIAN