



No. \_\_\_\_\_ of \_\_\_\_\_

USAMV form USAMV 0107010216

**SUBJECT OUTLINE**

**1. Information on the programme**

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Agriculture
1.3. Department	Environment and plant protection
1.4. Field of study	Agronomy
1.5. Cycle of study <sup>1</sup>	Bachelor / Master
1.6. Specialization/ Study programme	Environmental protection
1.7. Form of education	Full time

**2. Information on the discipline**

2.1. Discipline name		Foreign Language 1 (English)						
2.2. Course coordinator		Lecturer Mihaela Mihai PhD						
2.3. Seminar/ laboratory/ project coordinator		Lecturer Mihaela Mihai PhD						
2.4. Year of study	I	2.5. Semester	I	2.6. Evaluation type	continuous	2.7. Discipline status	Content <sup>2</sup>	DC
							Compulsoriness <sup>3</sup>	DO

**3. Total estimated time (teaching hours per semester)**

3.1. Hours per week - full time programme	2	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	1
3.4. Total number of hours in the curriculum	28	out of which: 3.5. lecture	14	3.6. seminar/laboratory	14
Distribution of the time allotted					hrs
3.4.1. Study based on books, textbooks, bibliography and notes					8
3.4.2. Additional documentation in the library, electronic platforms and field experiences					8
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					10
3.4.4. Tutorials					4
3.4.5. Examinations					2
3.4.6. Other activities					
3.7. Total hours of individual study	32				
3.8. Total hours per semester	60				
3.9. Number of credits <sup>4</sup>	2				

**4. Prerequisites (if applicable)**

4.1. curriculum-related	
4.2. skills-related	The student must have knowledge of English prior to enrolling in the English language course.

**5. Conditions (if applicable)**

5.1. for the course	In the course it is compulsory to consult the study materials made available. Academic discipline is required throughout the course.
5.2. for the seminar/ laboratory/ project	In the seminar it is compulsory to consult the study materials made available. The academic discipline is imposed throughout the duration of the seminar

**6. Cumulated specific competences**

<b>Professional competences</b>	To know, understand and use the specialized language in English and be able to work with it in consulting the specialized bibliography and in different communication situations in the specialized study environment. Understand and master grammar structures at an intermediate level for fluent communication.
<b>Transversal competences</b>	To know and apply the principles of professional ethics in carrying out professional tasks and identifying the objectives to be achieved, the stages of work in carrying out a project. Identification of the roles and responsibilities in a working team, within the organized debates and projects and the application of relationship techniques and teamwork. Identification of continuous training opportunities and efficient use, for their own development of informational sources and resources of communication and assisted professional training - databases, Internet portals - in English.

### 7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	To acquire the knowledge of general English and English for special purposes (in the chosen field of study).
7.2. Specific objectives	To know the specialized agricultural language in English

### 8. Content

<b>8.1. COURSE</b> Number of hours -14	Teaching methods	Observation
1. <b>Ecology. The Environment.</b>	Reading, writing and speaking exercises. The noun.	2 courses
2. <b>Green Alert. Global Warming and the Greenhouse Effect. Guidelines and plans for Environmental Action.</b>	Vocabulary exercises, derivation, employment of IF clauses	2 courses
3. <b>Pollution</b>	Lecture, Interactive activities, discussions	2 courses
4. <b>Air pollution</b>	Lecture, Interactive activities, discussions	1 course
5. <b>History of water supply</b>	Lecture, Interactive activities, discussions	1 course
6. <b>Water supply nowadays</b>	Lecture, Interactive activities, discussions	1 course
7. <b>Environmental advocacy action and organizations. Environmentalists</b>	Lecture, Interactive activities, discussions	2 courses
8. <b>Land and water pollution. Recycling methods</b>	Lecture, Interactive activities, discussions	2 courses
9. <b>Testing and evaluation</b>		1 course

  

<b>8.2. PRACTICAL WORKS</b> Number of hours - 14	Teaching methods	Observation
1. <b>The Environment- The Fragile Earth- Environmental Threats and Consequences.</b>	Reading, writing and speaking exercises. The noun.	2 seminars

2. <b>An Inconvenient Truth- Documentary on Global Warming. Film viewing</b>	Listening exercise and word appropriation exercises	1 seminar
3. <b>Follow-up- cloze test on An Inconvenient Truth. Discussions</b>	Listening and vocabulary exercises	2 seminars
4. <b>Dealing with the Threat of Global Warming</b>	Vocabulary exercises. Conversation	1 seminar
5. <b>Team debate on the closing of large factories located in towns.</b>	Karl-Popper Debate. Discussion. The present tense simple and continuous. Grammar exercises	1 seminar
6. <b>Water conflicts in the Middle East.</b>	Environmental vocabulary exercises (cloze test, idioms, word association and derivation)	1 seminar
7. <b>The Environment. Being Green.</b>	Environmental vocabulary exercises (close test, idioms, word association and derivation)	2 seminars
8. <b>How did the recycle sign appear?</b>	Reading Comprehension	1 seminar
9. <b>Revision of vocabulary and grammar structures</b>		2 seminars

**Compulsory bibliography:**

1. Stan Rodica- *English for Agriculture, AcademicPres, Cluj-Napoca, 2005*
2. M. Zdrenghea, Anca Greere, *A Practical English Grammar with Exercises, Clusium 1999*
3. Anda Balan, Miruna Carianopol, *Pathways to English-English New and Views, OUP, 2000*

**Optional bibliography:**

**9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field**

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**10. Evaluation**

Type of activity	10.1. Evaluation criteria	10.2. Evaluation type	10.3. Percentage of the final grade
<b>10.4. Course</b>	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	70%
<b>10.5. Seminar/Laboratory</b>	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	30%
<b>10.6. Minimum performance standards</b>			
Mastering the scientific information transmitted at an acceptable level. Obtaining the passing grade for the ongoing evaluation is a passing condition			

- 1 Cycle of studies - choose one of the three options: Bachelor/Master/Ph.D.
- 2 according to the educational plan
- 3 Discipline status (compulsoriness) - choose one of the options – DI (compulsory discipline) DO (optional discipline) DFac (facultative discipline).
- 4 One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Filled in on  
04.09.2019

Course coordinator  
Lectures Mihaela Mihai

Laboratory work/seminar coordinator  
Lecturer Mihaela Mihai



Approved by the  
department on  
05.09.2019

Head of the Department  
.....Prof.dr. Ioan OROIAN.....  
