



No. _____ of _____

USAMV form USAMV 0102010217

SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Agriculture
1.3. Department	Plant cultivation
1.4. Field of study	Agronomy
1.5. Cycle of study¹	Bachelor / Master
1.6. Specialization/ Study programme	Montanology
1.7. Form of education	Full time

2. Information on the discipline

2.1. Discipline name		Foreign Language 2 (English)						
2.2. Course coordinator				Lecturer Mihaela Mihai PhD				
2.3. Seminar/ laboratory/ project coordinator				Lecturer Mihaela Mihai PhD				
2.4. Year of study	I	2.5. Semester	II	2.6. Evaluation type	continuous	2.7. Discipline status	Content ²	DC
							Compulsoriness ³	DO

3. Total estimated time (teaching hours per semester)

3.1. Hours per week – full time programme	2	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	11
3.4. Total number of hours in the curriculum	28	out of which: 3.5. lecture	14	3.6. seminar/laboratory	14
Distribution of the time allotted					hrs
3.4.1. Study based on books, textbooks, bibliography and notes					8
3.4.2. Additional documentation in the library, electronic platforms and field experiences					8
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					10
3.4.4. Tutorials					4
3.4.5. Examinations					2
3.4.6. Other activities					
3.7. Total hours of individual study	32				
3.8. Total hours per semester	60				
3.9. Number of credits⁴	2				

4. Prerequisites (if applicable)

4.1. curriculum-related	
4.2. skills-related	The student must have knowledge of English prior to enrolling in the English language course.

5. Conditions (if applicable)

5.1. for the course	In the course it is compulsory to consult the study materials made available. Academic discipline is required throughout the course.
5.2. for the seminar/ laboratory/ project	In the seminar it is compulsory to consult the study materials made available. The academic discipline is imposed throughout the duration of the seminar

6. Cumulated specific competences

Professional competences	To know, understand and use the specialized language in English and be able to work with it in consulting the specialized bibliography and in different communication situations in the specialized study environment. Understand and master grammar structures at an intermediate level for fluent communication.
Transversal competences	To know and apply the principles of professional ethics in carrying out professional tasks and identifying the objectives to be achieved, the stages of work in carrying out a project. Identification of the roles and responsibilities in a working team, within the organized debates and projects and the application of relationship techniques and teamwork. Identification of continuous training opportunities and efficient use, for their own development of informational sources and resources of communication and assisted professional training - databases, Internet portals - in English.

7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	To acquire the knowledge of general English and English for special purposes (in the chosen field of study).
7.2. Specific objectives	To know the specialized agricultural language in English

8. Content

8.1. COURSE Number of hours -14	Teaching methods	Observation
1. Farmers and the environment	Lecture, Reading, Conversation on environmental effects of agriculture	2 courses
2. Biodiversity	Lecture, Reading, Conversation	2 courses
3. The soil	Lecture, Reading, Conversation	2 courses
4. Irrigation	Lecture. Reading. Conversation	2 courses
5. Staple crops	Lecture. Reading. Conversation	2 courses
6. Romanian agriculture	Lecture. Reading. Conversation	1 course
7. EU Agriculture	Lecture. Reading. Conversation	1 course
8. Final Assessment	Multiple choice test and essay	2 courses

8.2. PRACTICAL WORKS Number of hours - 14	Teaching methods	Observation
1. What are the environmental effects of organic agriculture? Revision of the Present Simple Tense. If Clauses	Reading, writing and speaking exercises. The noun.	1 seminar
2. Evolution and development of agricultural tools and their effect on the surface of the earth. Research on		1 seminar

types of machinery and tool employed in agriculture throughout history.	Vocabulary exercises, derivation, employment of IF clause	2 seminars
3. Farming and the preservation of biodiversity, natural environment and the preservation of species	Reading and speaking exercises	1 seminar
4. The employment of fertilizers and long-term effects on human health. Case study. DDT	Cloze test, the adjective, reading comprehension and vocabulary exercises	1 seminar
5. Integrated Pest Management (IPM)	Speaking exercises, building arguments and argumentative sentences in English	1 seminar
6. An Inconvenient Truth- movie visualization. Global warming.	Movie projection, listening	1 seminar
7. Discussion on the effects of global warming on agriculture and agriculture on the exploitation of natural resources and the waters.	Discussion. The present tense simple and continuous. Grammar exercises	1 seminar
8. Debate on the most efficient type of crops	Reading. Specialized vocabulary appropriation. Conversation	2 seminars
9. Discussion on the most efficient types of crops in Romania and the improvement of the Romanian agricultural system. Personal input from students' farming activity	Conversation. Word fixation exercises. Adjectives and adverbs	1 seminar
10. Discussion on European agriculture and the Common Agricultural Policy? Is the new EU CAP greener	Reading. Word exercises. Conversation exercises	1 seminar
11. Oral evaluation of students. Specialized presentation and debate.	Conversation. Oral presentations	1 seminar

Compulsory bibliography:

1. Stan Rodica- *English for Agriculture, AcademicPres, Cluj-Napoca, 2005*
2. M. Zdrenghea, Anca Greere, *A Practical English Grammar with Exercises, Clusium 1999*
3. Anda Balan, Miruna Carianopol, *Pathways to English-English New and Views, OUP, 2000*

Optional bibliography:

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

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10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation type	10.3. Percentage of the final grade
10.4. Course	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	70%
10.5. Seminar/Laboratory	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	continuous(VP)	30%
10.6. Minimum performance standards			
Mastering the scientific information transmitted at an acceptable level. Obtaining the passing grade for the ongoing evaluation is a passing condition			

- 1 Cycle of studies - choose one of the three options: Bachelor/Master/Ph.D.
- 2 according to the educational plan
- 3 Discipline status (compulsoriness) - choose one of the options – DI (compulsory discipline) DO (optional discipline) DFac (facultative discipline).
- 4 One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Filled in on
04.09.2019

Course coordinator
Lectures Mihaela Mihai

Laboratory work/seminar coordinator
Lecturer Mihaela Mihai



Approved by the
department on
05.09.2019

Head of the Department
.....Prof.dr. Marcel DUDA.....

