



No. \_\_\_\_\_ of \_\_\_\_\_

USAMV form USAMV 0101020217

**SUBJECT OUTLINE****1. Information on the programme**

<b>1.1. Higher education institution</b>	<b>University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca</b>
<b>1.2. Faculty</b>	<b>Agriculture</b>
<b>1.3. Department</b>	<b>Plant cultivation</b>
<b>1.4. Field of study</b>	<b>Agronomy</b>
<b>1.5. Cycle of study<sup>1</sup></b>	<b>Bachelor / Master</b>
<b>1.6. Specialization/ Study programme</b>	<b>Agriculture</b>
<b>1.7. Form of education</b>	<b>Full time</b>

**2. Information on the discipline**

<b>2.1. Discipline name</b>		<b>Foreign Language 2 (English)</b>						
<b>2.2. Course coordinator</b>				Lecturer Mihaela Mihai PhD				
<b>2.3. Seminar/ laboratory/ project coordinator</b>				Lecturer Mihaela Mihai PhD				
<b>2.4. Year of study</b>	<b>II</b>	<b>2.5. Semester</b>	<b>II</b>	<b>2.6. Evaluation type</b>	<b>continuous</b>	<b>2.7. Discipline status</b>	<b>Content<sup>2</sup></b>	<b>DC</b>
							<b>Compulsoriness<sup>3</sup></b>	<b>DO</b>

**3. Total estimated time (teaching hours per semester)**

<b>3.1. Hours per week – full time programme</b>	<b>2</b>	<b>out of which: 3.2. lecture</b>	<b>1</b>	<b>3.3. seminar/ laboratory/ project</b>	<b>1</b>
<b>3.4. Total number of hours in the curriculum</b>	<b>28</b>	<b>out of which: 3.5. lecture</b>	<b>14</b>	<b>3.6. seminar/laboratory</b>	<b>14</b>
<b>Distribution of the time allotted</b>					<b>hrs</b>
<b>3.4.1. Study based on books, textbooks, bibliography and notes</b>					<b>8</b>
<b>3.4.2. Additional documentation in the library, electronic platforms and field experiences</b>					<b>8</b>
<b>3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays</b>					<b>10</b>
<b>3.4.4. Tutorials</b>					<b>4</b>
<b>3.4.5. Examinations</b>					<b>2</b>
<b>3.4.6. Other activities</b>					
<b>3.7. Total hours of individual study</b>	<b>32</b>				
<b>3.8. Total hours per semester</b>	<b>60</b>				
<b>3.9. Number of credits<sup>4</sup></b>	<b>2</b>				

**4. Prerequisites (if applicable)**

<b>4.1. curriculum-related</b>	
<b>4.2. skills-related</b>	The student must have knowledge of English prior to enrolling in the English language course.

**5. Conditions (if applicable)**

<b>5.1. for the course</b>	In the course it is compulsory to consult the study materials made available. Academic discipline is required throughout the course.
<b>5.2. for the seminar/ laboratory/ project</b>	In the seminar it is compulsory to consult the study materials made available. The academic discipline is imposed throughout the duration of the seminar

## 6. Competențe specifice acumulate

<b>Competențe profesionale</b>	Sa cunoasca, sa inteleaga si sa utilizeze limbajul de specialitate in limba engleza si sa poata opera cu acesta in consultarea bibliografiei de specialitate si in situatii de comunicare diferite in mediul de studiu specializat. Sa inteleaga si sa stapaneasca stucturile gramaticale la un nivel intermediar pentru o comunicare fluenta.
<b>Competențe transversale</b>	Sa cunoasca si sa aplice principiile eticii profesionale in realizarea sarcinilor profesionale si identificarea obiectivelor de realizat, a etapelor de lucru in realizarea unui proiect. Identificarea rolurilor si responsabilitatilor intr-o echipa de lucru, in cadrul dezbaterilor organizate si proiectelor si aplicarea de tehnici de relationare si munca in echipa. Identificarea oportunitatilor de formare continua si utilizare eficienta, pentru propria dezvoltare a surselor informationale si a resurselor de comunicare si formare profesionala asistata- baze de date, portaluri internet-in limba engleza.

## 7. Obiectivele disciplinei (reieșind din grila competențelor specifice acumulate)

7.1. Obiectivul general al disciplinei	Sa-si însuseasca cunostintele de limba engleza generala si pentru scopuri speciale (in domeniul de studiu ales).
7.2. Obiectivele specifice	Sa cunoasca limbajul agricol specializat in limba engleza

## 8. Conținuturi

8.1. CURS Număr de ore- 14	Metode de predare	Observații
<b>1: Rural economies and financial management</b>	Lecture, Interactive Work	2 cursuri
<b>2: Managing financial accounts</b>	Lecture, Interactive Work	2 cursuri
<b>3: Food safety</b>	Lecture, Interactive Work	2 cursuri
<b>4: The future of farming</b>	Lecture, Interactive Work	2 cursuri
<b>5: The perfect crop. What would make your farm the most profitable business on the EU market</b>	Lecture, Interactive Work	2 cursuri
<b>6: The good agribusiness</b>	Lecture, Interactive Work	2 cursuri
<b>7: Organic matter and organic fertilizers. Options for a healthy future?</b>	Lecture, Interactive Work	2 cursuri
<b>8.2.SEMINAR</b> Număr de ore – 14		
<b>1. Types of crops according to position and geographical locale. GPS methods employed in Agriculture.</b>	Reading, writing and speaking exercises. Plural of nouns.	2 seminarii
<b>2. Oral presentations of agricultural equipment and machinery manufacturing companies by students</b>	Specialized vocabulary appropriation and usage exercises. The article.	1 seminar
<b>3. Oral presentations of agricultural equipment and machinery manufacturing companies by students</b>	Specialized vocabulary appropriation and usage exercises. The article.	2 seminarii
<b>4. A healthy future? The employment of micro and nanotechnology for food crops</b>	Conversation. Reading. The numeral.	2 seminarii
<b>5. Translation exercises on the topic of microbiology and soil organisms.</b>	Reading. Specialized vocabulary appropriation.	2 seminarii

6. Group work on different types of agricultural food products and their chain of production step by step.	Conversation Vocabulary appropriation. Conversation. Scientific terms and their foreign plurals	2 seminarii
7. Presentations of agricultural food manufacturing process. Group presentations	Word exercises. Conversation. Future tense simple	2 seminarii
8. Evaluarea orala a cunostintelor, prezentarea activitatii pe parcursul semestrului. Dezbateri si prezentari	Oral presentations	1 seminar

**Bibliografie Obligatorie:**

1. Robin Matheson, Terry Phillips- *English for Agribusiness and Agriculture in Higher Education Studies Course Book with audio CDs*, Garnet Education, 2014
2. Stan Rodica- *English for Agricultural Economics*, AcademicPres, Cluj-Napoca, 2005
3. M. Zdrenghea, Anca Groere, *A Practical English Grammar with Exercises*, Clusium 1999
4. Anda Balan, Miruna Carianopol, *Pathways to English-English New and Views*, OUP, 2000

**9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunităților epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului**

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**10. Evaluare**

Tip activitate	10.1. Criterii de evaluare	10.2. Metode de evaluare	10.3. Pondere din nota finală
10.4. Curs	Cunoasterea vocabularului de specialitate studiat si a structurilor gramaticale specifice si utilizarea acestora in context	Continuă/VP	70%
10.5. Seminar/Laborator	Cunoasterea vocabularului de specialitate studiat si a structurilor gramaticale specifice si utilizarea acestora in context	Continuă/VP	30%

**10.6. Standard minim de performanță**

Stapanirea informatiei stiintifice transmise la nivel acceptabil. Obținerea notei de trecere la verificarile pe parcurs este conditie de promovabilitate.

- <sup>1</sup> Ciclul de studii- se alege una din variantele- Licenta/Master/Doctorat
- <sup>2</sup> Regimul disciplinei (continut)- pentru nivelul de licenta se alege una din variantele- DF ( disciplina fundamentala), DD ( disciplina din domeniu), DS ( disciplina de specialitate ), DC ( disciplina complementara).
- <sup>3</sup> Regimul disciplinei ( obligativitate)- se alege una din variantele – DI ( disciplina obligatorie) DO ( disciplina optionala) DFac ( disciplina facultativa).
- <sup>4</sup> Un credit este echivalent cu 25-30 de ore de studiu ( activitati didactice si studiu individual).

Data completării  
.....04.09.2019.....

Titular curs  
.....Lector dr. Mihaela Mihai.....

Titular lucrari laborator/seminarii  
...Lector dr. Mihaela Mihai.....

Data avizării în  
departament  
.....05.09.2019.....

Director de departament  
.....Prof. dr. Marcel Duda.....